

<https://www.aftv.vic.edu.au/resources-for-teachers/educational-kit-noubliez-jamais/>

24 lessons – 6-8 weeks

- Lessons 1- 6: Part 1 before the war
- Lessons 7- 12: Part 2 France under German occupation
- Lessons 13-18: Part 3 Escaping the war
- Lessons 19-24: Part 4 after the war

Lessons	Strand	Sub- strand			
1	Communicating Meaning in French	Mediating meaning in and between languages  <i>Students apply strategies to interpret and respond to non- verbal, spoken and written interactions and produce texts to convey meaning and intercultural understanding in familiar and unfamiliar contexts</i> VC2LF10CM05	Introduction p 1 Understanding historical context <a href="https://www.youtube.com/watch?v=5BBG7LyoLo4">https://www.youtube.com/watch?v=5BBG7LyoLo4</a> or <a href="https://www.youtube.com/watch?v=aYFNuwShrhM">https://www.youtube.com/watch?v=aYFNuwShrhM</a>		
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Identifying the Jewish population in  
France pre-war years:  
Read text 2 p 8 Answer Q p 8-9



7	Communicating Meaning in French	Mediating meaning in and between languages  <i>Students apply strategies to interpret and respond to non- verbal, spoken and written interactions and produce texts to convey meaning and intercultural understanding in familiar and unfamiliar contexts</i>	Historical context of the “occupation of France: <a href="https://www.schoolmouv.fr/cours/la-france-dans-la-querre/fiche-de-cours">https://www.schoolmouv.fr/cours/la- france-dans-la-querre/fiche-de-cours</a> Focus on the Yellow Star: read text p 28 , activity 1 with questions p 29 *Extension: activity 2 p 30	<i>Students interpret and analyse information and ideas in texts and demonstrate their understanding of different perspectives.</i>
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10	Understanding Language and Culture	<p>Understanding the interrelationship of language and culture</p> <p><i>Students reflect on and explain how identity is shaped by language(s), culture(s), beliefs, attitudes and values, and how these affect ways of communicating</i> VC2LF10UL04</p>	<p>Research and viewing activity 1 page 38 Start planning writing activity p 42-43:</p> <ul style="list-style-type: none"> <li>- discuss features of a Diary Entry and review personal language</li> <li>- Select information from text to be included in the diary</li> <li>- brainstorm and discuss personal perspective from class discussion held in lesson 9, taking cultural and historical context into account.</li> </ul> <p><i>Homework task: extra practice on future tense</i></p>		<p><i>Students identify and evaluate information and respond in French, adjusting their language to convey meaning and to suit context, purpose and audience. They use structures and features of non-verbal, spoken and written French to create texts.</i></p>
11	Communicating meaning in French	<p>Creating text in French</p> <p><i>Students create and present spoken and written texts, selecting vocabulary, expressions, grammatical structures and textual conventions for familiar and some unfamiliar contexts and purposes, to engage different audiences</i> VC2LF10CM06</p>	<p>Continue planning and start writing task</p>	<p><u>Formative grammar task:</u> Mini-whiteboard or online quiz on the simple future</p>	<p><i>Students discuss the structures and features of French texts using metalanguage.</i></p>
12	Understanding Language and Culture	<p>Understanding system of language</p> <p><i>Students reflect on and evaluate French texts, using metalanguage to discuss language structures and features</i> VC2LF10UL03</p>	<p>Students receive feedback to edit/complete writing task</p>	<p><u>Formative writing task:</u> personal diary entry</p>	

13	Communicating Meaning in French	<p>Mediating meaning in and between languages</p> <p><i>Students apply strategies to interpret and respond to non-verbal, spoken and written interactions and produce texts to convey meaning and intercultural understanding in familiar and unfamiliar contexts</i></p> <p>VC2LF10CM05</p>	<p>Read text 1 p 48 complete activity 1 p 48-49</p> <p>Listen and view video p 52</p> <p>Complete activities 1 and 2 p 52-53</p> <p>*extension activity 3 p 53-54</p>		<p><i>Students interpret and analyse information and ideas in texts and demonstrate their understanding of different perspectives.</i></p>
14	Understanding Language and Culture	<p>Understanding systems of language</p> <p><i>Students apply understanding of context and grammatical structures to respond to and create a range of texts that include some complex structures, ideas and conventions appropriate to formality and text type</i></p> <p>VC2LF10UL02</p>	<p><u>Grammar Focus:</u> relating events in the past/ use of indirect speech and sequencing events with conjunctions.</p> <p><a href="https://www.liveworksheets.com/w/fr/francais-langue-etrangere-file/105399">https://www.liveworksheets.com/w/fr/francais-langue-etrangere-file/105399</a></p> <p><a href="https://www.liveworksheets.com/w/fr/francais-langue-etrangere-file/1952170">https://www.liveworksheets.com/w/fr/francais-langue-etrangere-file/1952170</a></p> <p>Speaking activity p 56</p> <p>Homework task: vocabulary list of conjunctions</p>		<p><i>Students communicate using spoken language to collaborate, plan and reflect on activities and events.</i></p>
15	Communicating Meaning in French	<p>Interacting in French</p> <p><i>Students use French language in exchanges to question, offer ideas and opinions, negotiate, compare and discuss</i></p>			





24	<p>Communicating meaning in French</p> <p>Understanding Language and culture</p>	<p>Creating text in French</p> <p><i>Students create and present spoken and written texts, selecting vocabulary, expressions, grammatical structures and textual conventions for familiar and some unfamiliar contexts and purposes, to engage different audiences</i> VC2LF10CM06</p> <p>Understanding the interrelationship of language and culture</p> <p><i>Students reflect on and explain how identity is shaped by language(s), culture(s), beliefs, attitudes and values, and how these affect ways of communicating</i> VC2LF10UL04</p>	<p>Students write a class letter to Esther Wise/ her family, using exclamative sentences, opinion, connectors, range of tenses. (*contact the AFTV to send the letter to Esther Wise/family)</p>
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